

## Reopening Protocols for Glendora Unified Schools

This template, a summary of the LAPDH Health Officer's Order, covers:

- A. Workplace policies and practices to protect employee and student health.
- B. Measures to ensure physical distancing.
- C. Measures to ensure infection control.
- D. Communication with employees, students and families of students and the public.
- E. Measures to ensure equitable access to critical services.

**Institution Name:** Sandburg Middle School  
**Address:** 819 W. Bennett Ave.  
Glendora, CA 91741

**Maximum Occupancy, per Fire Code:** 900

**Approximate total square footage of space open to faculty and/or students:** 78,240 square feet

**Estimated total number of administrators, teachers, and other employees that will be returning to support resumption of all permitted in person services for students:** 75

**Estimated total number of students that will return per grade (if none, enter 0):**

TK: 0 K: 0 1: 0 2: 0 3: 0 4: 0 5: 0 6: 200 7: 200 8: 200  
9: 0 10: 0 11: 0 12: 0

**Number of separate stable groups that will be present on campus on an average day:** 3

**Maximum number of members in stable groups present on campus on an average day:** 180 - 250 per group

**Please describe briefly your school's approach to creation of stable groups:** Each grade level is considered a stable group with designated entry/exit points from campus. Grades are, for the most part, housed in a grade level building. Mitigating measures that have been put into place include the addition of an air purifier in each room, different grade levels in the same class will have separate seating areas, all desks are 3' apart and or have partition dividers, all classrooms will be sanitized by trained custodial staff daily after use.

**Section A. Workplace policies and practices to protect staff and students (Check all that apply)**

	Item from LADPH Protocols
X	The school has a COVID-19 Containment, Response and Control Plan that describes the school's

	<p>comprehensive approach to preventing and containing the spread of COVID-19 on campus (see pages 15-19 in the paper packet). <b>See Goddard team members Below:</b></p> <ul style="list-style-type: none"> <li>● Principal</li> <li>● Assistant Principal</li> <li>● Counselor</li> <li>● Office Manager</li> <li>● Health Clerk</li> <li>● Counselor</li> <li>● Dept. Chair teacher</li> <li>● Head Custodian</li> <li>● Night time Custodian</li> </ul>
X	<p>A plan or protocol, for steps that will be taken immediately upon notification of school officials that any member of the school community (faculty, staff, student, or visitor) tests positive for COVID-19.</p> <p>The plan addresses:</p> <p><u>X</u> Immediate separation of the case from the school community to self-isolation at home if notification occurs while the case is on-site. The plan must allow for temporary, on-site isolation of the case if arrangements are needed for the person's return to their home.</p> <p><u>X</u> Factsheets or other informational materials that are to be given to the case (or appropriate family member/s if the case is a child) covering regulations governing self-isolation and links to sites with further information. <b>See overview of School Plan below.</b></p> <ol style="list-style-type: none"> <li>1. Isolation will be in an empty classroom and/or 3 sided tent near the front of the campus. In the event of no empty classroom, a three sided easy up could be used.</li> <li>2. Fact Sheet or other information provided by district nurse/health professional. <a href="http://publichealth.lacounty.gov/acd/docs/HomeisolationenCoV.pdf">http://publichealth.lacounty.gov/acd/docs/HomeisolationenCoV.pdf</a></li> <li>3. District nurse/health professional will utilize CDPH documents to manage student/staff exposure.</li> <li>4. District Nurse will notify Executive Cabinet and serve as liaison to LADPH.</li> <li>5. Students will return to distance learning in the event of full or partial closure.</li> </ol>
X	<p>A plan or protocol to initiate a School Exposure Management Plan consistent with DPH guidance that outlines procedures for:</p> <ul style="list-style-type: none"> <li>o Isolation of case(s);</li> <li>o Identification of persons exposed to cases at school;</li> <li>o Immediate quarantine of exposed employees and/or students; and</li> </ul> <p>o Assurance of access to testing for all exposed individuals within the school as the basis for further control measures.</p> <p>o Notification of DPH of all confirmed cases of COVID-19 disease among employees and children who had been at school at any point within 14 days prior to the illness onset date. The illness onset date is the COVID-19 test date or Symptom Onset Date of the infected person, whichever is earlier. Reporting of cases should be done within 1 business day of the school's notification of the case. This can be completed online using the secure web application: <a href="http://www.redcap.link/lacdph.educationsector.covidreport">http://www.redcap.link/lacdph.educationsector.covidreport</a> or by downloading and completing the COVID-19 Case and Contact Line List for the Education Sector and sending it to <a href="mailto:ACDC-Education@ph.lacounty.gov">ACDC-Education@ph.lacounty.gov</a></p>
X	<p>A plan to immediately report a cluster of cases (3 or more cases within 14 days) to the Department of Public Health. This can be done using the same reporting options described above: (1) submitting the report online at <a href="http://www.redcap.link/lacdph.educationsector.covidreport">http://www.redcap.link/lacdph.educationsector.covidreport</a> or (2) completing the COVID-19 Case and Contact Line List for the Education Sector and emailing it to <a href="mailto:ACDC-Education@ph.lacounty.gov">ACDC-Education@ph.lacounty.gov</a>. The Department of Public Health will work with the school to determine whether</p>

	the cluster is an outbreak that will require a public health outbreak response.
X	Contingency plans for full or partial closure of in-person school operations if that should become necessary based on an outbreak in the school or community.
X	A plan or protocol for incorporating COVID-19 testing into regular school operations. <ul style="list-style-type: none"> <li>o At a minimum the plan should describe the strategy for ensuring access to testing for students or employees who are symptomatic or have known or suspected exposure to an individual infected with SARS-CoV-2.</li> <li>o In addition, the school may consider a strategy for periodic testing for asymptomatic individuals with no known exposure. The California Department of Public Health (CDPH) is not requiring any particular frequency or procedure for asymptomatic testing at this time. However, the state has put into place support for specific testing cadences through supplemental testing supplies, shipment, laboratory capacity, enrollment and reporting technology, training, and assistance with insurance reimbursement. Schools are advised to access information and resources regarding school-centered testing at the state’s Safe Schools for All hub.</li> <li>o The plan must provide that all testing results will be reported to the Department of Public Health</li> </ul>
X	Vulnerable employees (those above age 65, and those with chronic health conditions that would place them at high risk if infected) are assigned work that can be done from home whenever possible. Employees in this category should discuss any concerns with their healthcare provider or occupational health services to make appropriate decisions on returning to the workplace.
X	Work processes are reconfigured to the extent consistent with academic requirements and student needs to increase opportunities for employees to work from home.
X	In compliance with wage and hour regulations and school mandates, alternate, staggered or shift schedules have been instituted to maximize physical distancing where possible.
X	All employees have been told not to come to work if sick or if they have been exposed to a person who has COVID-19. School officials have provided information to employees regarding employer or government sponsored leave benefits, including their right to paid sick leave as guaranteed by the Families First Coronavirus Response Act.
X	Use of school facilities for non-school purposes (community meeting or events, on-site clinic visits by people who are neither students nor staff, etc.) is not permitted. One exception is the use of outdoor athletic fields by non-school youth sports teams, leagues, or clubs, which is permitted when school is not in session and staff and students are not present.
X	Employee screenings are conducted before employees may enter the workspace. Checks must include a check-in concerning cough, shortness of breath, difficulty breathing and fever or chills and if the employee is currently under isolation or quarantine orders. Temperature checks are also a recommended part of the screening. <ul style="list-style-type: none"> <li>- These screenings can be done in-person upon arrival at the site or remotely before arrival using a digital app or other verifiable approach.</li> </ul>
X	Anyone entering school property (school buses as well as school buildings and grounds) who has contact with others (students, parents, or other employees) is required to wear a face mask. <ul style="list-style-type: none"> <li>• Employees who have contact with others are offered, at no cost, an appropriate face mask that covers the nose and mouth. The mask must be worn by the employee at all times during the workday when in contact or likely to come into contact with others. Employees who have been instructed by their medical provider that they should not wear a face mask must wear a face shield with a drape on the bottom edge, to be in compliance with State directives, as long as their condition permits it. A drape that is form fitting under the chin is preferred.</li> </ul>

	<p>Masks with one-way valves must not be used.</p> <ul style="list-style-type: none"> <li>All staff must wear a face mask at all times, except when working alone in private offices with closed doors or when eating or drinking. The exception made previously for staff working in cubicles with solid partitions exceeding the height of the employee while standing is overridden. <ul style="list-style-type: none"> <li>A medical grade mask is provided to any employee who cares for sick children or who has close contact with any child with a medical condition that precludes the child's use of a cloth face mask.</li> </ul> </li> <li>Alternative protective strategies may be adopted to accommodate students who are on Individualized Education or 504 Plans and who cannot use or tolerate a face mask. Students who cannot wear a mask should not be placed with a cohort or group of students in the classroom. They may be able to tolerate a face shield with drape at the bottom which does not provide the same extent of source control or personal protection as use of a properly fitted, multi-layered face mask, therefore a student who cannot wear a mask can receive necessary services in a one-to-one setting with staff wearing appropriate PPE. They may also need to be accommodated via distance learning.</li> </ul>
X	Employees are instructed to wash or replace their face masks daily. Parents are instructed to ensure that children have clean face masks.
X	All individual employee workstations or areas used by employees working as part of a team allow for separation of at least 6 feet. Classroom furniture is arranged to permit a distance of at least 6 feet between the teacher's desk and the nearest student(s).
X	To ensure that masks are worn consistently and correctly, staff are discouraged from eating or drinking except during their breaks when they are able to safely remove their masks and physically distance from others. At all times when eating or drinking, staff must maintain at least a six-foot distance from others, including fellow employees and visitors. Eating or drinking outdoors is preferred but eating or drinking at a cubicle or workstation is preferred to eating in a breakroom if eating in a cubicle or workstation permits greater distance from and barriers between staff.
X	Occupancy is reduced and space between employees is maximized in any room or area used by staff for meals and/or breaks. This can be achieved by: <ul style="list-style-type: none"> <li>Posting a maximum occupancy that is consistent with enabling a distance of at least six feet between individuals in rooms or areas used for breaks;</li> <li>Staggering break or mealtimes to reduce occupancy in rooms or areas used for meals and breaks; and</li> <li>Placing tables six feet apart and assuring six feet between seats, removing or taping seats to reduce occupancy, placing markings on floors to assure distancing, and arranging seating in a way that minimizes face-to-face contact. Use of partitions is encouraged to further prevent spread but should not be considered a substitute for reducing occupancy and maintaining physical distancing.</li> </ul>
X	All employees, on-site contractors, vendors, and delivery personnel have been provided instructions regarding maintaining physical distancing and the required use of face masks when around others.
X	Break rooms, restrooms, classrooms, and other common areas used or visited by staff are disinfected frequently, on the following schedule: <b>Please see attached <a href="#">Disinfection Plan</a> provided by the director of maintenance.</b> <ul style="list-style-type: none"> <li>Break rooms</li> <li>Restrooms</li> <li>Classrooms</li> <li>Laboratories</li> <li>Nurse's office</li> </ul>

	<ul style="list-style-type: none"> <li>● Counseling and other student support areas</li> <li>● Front office</li> <li>● Other offices</li> <li>● Other (auditorium, gymnasium, library if in use)</li> </ul>
X	High touch areas in staff breakrooms are frequently cleaned, and commonly shared items, such as coffee pots, pots, and dishes, are replaced with single use items or thoroughly cleaned after each use by a different person.
X	Disinfectant and related supplies are available to employees at the following location(s): <ul style="list-style-type: none"> <li>● Classroom supply</li> <li>● Front office</li> <li>● As requested to custodian</li> </ul>
X	Hand sanitizer effective against COVID-19 is available to all employees in or near the following locations (check all that apply): X Building entrance/s, exit/s X Central office _ Stairway entrances _ Elevator entry (if applicable) X Classrooms X Faculty breakroom X Faculty offices:
X	Soap and water are available to all employees at the following location(s): <ul style="list-style-type: none"> <li>● Classrooms (where applicable)</li> <li>● Building staff restroom</li> <li>● Staff lounge</li> <li>● Front office restroom</li> <li>● Health office</li> </ul>
X	Employees are offered frequent opportunities to wash their hands.
X	Each employee is assigned their own tools, supplies, equipment, and defined workspace to the extent feasible. Sharing of workspaces and held items is minimized or eliminated.
X	Copies of this Protocol have been distributed to all employees.
	Optional—Describe other measures:

**Section B. Measures to ensure physical distancing by staff, students and visitors (Check all that apply).**

	Item
X	Maximum number of employees permitted in facility to maximize physical distancing of at least 6 feet or with appropriate physical barriers where 6 feet of distancing is not possible is: 75.
X	Maximum number of students permitted in facility to ensure physical distancing of at least 3 feet between students and 6 feet between students and staff, is: 700.

X	<p>Measures are in place to ensure physical distancing of students on school busses. These measures must include: <i>(Contracted with Durham and the bus company will monitor distancing while students are on the bus.)</i></p> <ol style="list-style-type: none"> <li>1. A maximum of one child per bus seat</li> <li>2. Face masks required at all times</li> <li>3. Use of alternating rows (recommended, but not required)</li> <li>4. Open Windows (if air quality and rider safety concerns allow)</li> </ol>
X	<p>Additional measures in use to ensure physical distancing (Check all that apply):</p> <ol style="list-style-type: none"> <li>1. <input type="checkbox"/> Staggered school start times to permit more than one trip per bus at school start and close.</li> <li>2. <input checked="" type="checkbox"/> Implementation of measures that make it easier for parents to drive students to school, such as availability of early opening with staff presence, expanded short-term parking at schools, and presence of staff at drop-off areas to assure safe movement of students from drop-off to school entry.</li> <li>3. <input checked="" type="checkbox"/> Implementation of measures that facilitate safe and age-appropriate student travel to school including Safe Routes to School walking groups, use of school crossing guards, bicycle safety and bike route programming.</li> <li>4. <input checked="" type="checkbox"/> Parents have been engaged in working with school personnel to assure that alternative transportation options are appropriately supervised and have incorporated strategies for physical distancing and use of face masks.</li> <li>5. <input type="checkbox"/> Building infrastructure is adapted to maximize support for bicycle commuting and capacity for bike storage is increased if possible.</li> </ol>
X	<p>Measures are in place to ensure physical distancing as students, parents or visitors enter and move through the school building. These must include (check all that apply):</p> <ol style="list-style-type: none"> <li>1. <input type="checkbox"/> Schedules are adjusted to ensure that only one cohort is moving through common spaces (such as hallways and bathrooms) at a given time.</li> <li>2. <input checked="" type="checkbox"/> School employees are deployed in hallways to assure physical distancing as students enter, go through symptom checks and proceed to classrooms.</li> <li>3. <input type="checkbox"/> Elevator capacity, if applicable, is limited to the number of people that can be accommodated while maintaining a 6-foot distance between riders; during peak building entry and exit times, this number can be adjusted to a maximum number of 4 riders at a time for any elevator that does not allow for 6-foot physical distance between riders. All riders are required to wear face masks.</li> <li>4. <input type="checkbox"/> The following measures are in place to avoid crowding on stairways:</li> </ol>
X	<p><input type="checkbox"/> <i>(Not applicable to middle schools, but we have plans and measures in place to cohort students who require specialized academic instructional support.)</i> An approach to creating and maintaining stable groups has been adopted school-wide for elementary school grades, in which supervising adults and children stay together for all activities (e.g., meals, recreation, etc.), and avoid contact with people outside of their group in the setting, throughout the school day. The size of stable groups in elementary schools is not limited to a specific maximum number but is dependent on utilization of the available classroom space to allow physical distancing of no less than 3 feet between students and no less than 6 feet between students and staff. The creation of stable groups in middle and high school grades is recommended as a best practice with groups not to exceed 120 students in total. However, stable groups in middle and high school is not a requirement but an additional layer of mitigation for schools to consider.</p> <ol style="list-style-type: none"> <li>1. Students with IEP or 504 plans who require specialized services may be pulled out of their general education classroom and grouped with other students requiring similar services, even if this places them with students not part of their general education stable group. This additional special education learning group should also follow stable group principles to keep membership the same day to day to the extent possible.</li> </ol>

X	<p>Measures are in place to ensure physical distancing within classrooms. These include the following requirements (check all that apply):</p> <ol style="list-style-type: none"> <li>1. <input type="checkbox"/>_NA_ In-person class size has been limited to students in elementary grades.</li> <li>2. <input checked="" type="checkbox"/>_X_ In-person class size has been limited to students in middle and high school grades.</li> <li>3. <input type="checkbox"/>_____ The school day has been divided into shifts to permit fewer students per class.</li> <li>4. <input type="checkbox"/>_____ Attendance is staggered to reduce the overall number of students in classrooms on a given day</li> <li>5. <input type="checkbox"/>_____ Some classes have been moved entirely online.</li> <li>6. <input checked="" type="checkbox"/>_X_ Online class attendance and participation is offered as an option for all students for all classes.</li> <li>7. <input checked="" type="checkbox"/>_X_ Alternative spaces are used to reduce the number of students within classrooms. These may include: ▪ School library ▪ Auditorium ▪ Cafeteria ▪ Gymnasium</li> <li>8. <input checked="" type="checkbox"/>_X_ Classroom furniture is set up to maximize distance between students and between students and teachers. Distance between students in the classroom must not be less than 3 feet and distance between students and teachers not less than 6 feet. Additional considerations for schools implementing a less than 6 feet physical distancing policy between students include: <ol style="list-style-type: none"> <li>a. Focus on high mask adherence—if there are doubts about mask adherence, consider more robust physical distancing practices; ▪ Consider enhancing other mitigation layers, such as stable groups or ventilation; ▪ Maintain 6 feet of distancing as much as possible during times when students or staff are not masked (e.g., due to eating or drinking, or napping); ▪ Use physical barriers between students to minimize contact</li> </ol> </li> <li>9. <input checked="" type="checkbox"/>_X_ Furniture designed for in-class group activities that bring students closer than 3 feet has been reconfigured or removed from the classroom.</li> <li>10. <input type="checkbox"/>_NA_ Nap or rest areas in classrooms have students placed 6 feet apart and alternating feet to head.</li> <li>11. <input checked="" type="checkbox"/>_X_ Teaching methods have been modified to avoid close contact between students for any classes that may usually involve group activities.</li> </ol>
X	<p>Any gym class activities are offered outdoors and are selected to permit physical distancing; contact sports are not permitted.</p>
X	<p>School policies enforce physical distancing (students maintain distance of 6 feet) in locker rooms. Policies must include: <i>(We currently are not having students use the locker room or change out for PE.)</i></p> <ol style="list-style-type: none"> <li>1. Offering access to locker rooms only when staff supervision is possible Staggering locker room access.</li> <li>2. Creating alternative options for storage of student clothing, books, and other items.</li> </ol>
X	<p>Measures are in place to maintain physical distancing during school meals. These must include (check all that apply): <i>(We are currently not offering on-campus lunch. All students will have the opportunity to pick up a Grab N Go lunch at dismissal.)</i></p> <ol style="list-style-type: none"> <li>1. Meals are eaten in classrooms or outdoors, without any mingling of stable groups from different classrooms.</li> <li>2. If students line up to pick up food, tape or other markings are used to assure a 6-foot distance between any two students.</li> <li>3. Staff are deployed during meals to maintain physical distancing and prevent any mixing of students from different stable groups.</li> <li>4. If meals take place in a cafeteria, mealtimes are staggered to only allow one stable group at a time in the cafeteria.</li> <li>5. If meals take place in a cafeteria, space between all tables/chairs has been increased to</li> </ol>

	support 6 feet of physical distancing. Barriers between tables and/or chairs may be used as an alternative when 6 feet of distancing is not possible.
X	Food preparation and service operations have been redesigned, where possible, to achieve physical distancing between employees. For example, kitchen and other back of house floors are marked to reinforce physical distancing requirements.
X	<p>Measures are in place to permit physical distancing in school areas used for student support services</p> <ol style="list-style-type: none"> <li>1. Student support staff, including school employees (nurses, guidance counselors, therapists, etc.) and employees of adjunct support programs (clinicians, health educators, etc.) have been instructed to maintain a physical distance of at least 6 feet to the extent feasible while engaging in student support activities.</li> <li>2. Furniture and equipment in school areas used for student support services are arranged to promote a 6-foot distance between any two students and/or between students and staff.</li> <li>3. Where feasible and appropriate, therapeutic and support activities are conducted virtually.</li> <li>4. Sharing of equipment and supplies is avoided where possible. Should equipment need to be shared, it must be sanitized before and after each use by a different student and/or employee</li> <li>5. Staff offering student support services are provided with appropriate Personal Protective Equipment (PPE) per Cal OSHA requirements.</li> </ol>
X	<p>Measures are in place to permit physical distancing in administrative areas of the school.</p> <ol style="list-style-type: none"> <li>1. Signage alerts visitors to the need to maintain a 6-foot distance from school office personnel.</li> <li>2. Tape or other markings are used to define a 6-foot radius around reception desks or counters.</li> <li>3. Workstations of administrative personnel have been arranged to permit 6 feet between individuals sharing a space or between office personnel and students or other staff required to visit the space.</li> </ol>

**Section C. Measures to Ensure Infection Control (Check all that apply to the facility)**

X	<p>Screening is conducted before students, visitors and staff may enter the school. Screening must include a check-in concerning symptoms consistent with possible COVID-19 and any other symptoms the individual may be experiencing. These checks can be done remotely (using a digital app or other verifiable approach) or in person upon arrival. A temperature check with a no-touch thermometer at entry is recommended as part of the screening, especially for visitors who may not be part of a systematic at-home screening process.</p> <ul style="list-style-type: none"> <li>• Students, staff, and visitors who screen positive at entry or who report symptoms at any point during the school day will be reported to the COVID-19 Compliance Team (see Section A). The COVID-19 Compliance Team will determine whether the individual should be excused from the facility according to DPH guidance on Symptom and Exposure Screening Pathways at Educational Institutions. Students who screen positive are given a surgical mask and accompanied to a pre-selected isolation space where they can remain while a determination is made on exclusion and arrangements are made for their return home, where indicated.</li> <li>• Per the DPH Symptom and Exposure Screening Pathways, students, staff, and</li> </ul>
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	<p>visitors who have had close contact with an individual who has screened positive for symptoms consistent with possible COVID-19 are notified of the potential exposure. These individuals are not required to quarantine unless the exposure has been confirmed through a positive COVID19 diagnostic viral test or a clinical diagnosis from a medical provider. Students who have a confirmed exposure are accompanied to preselected quarantine space where they can remain until arrangements are made for their return home. This space is apart from the one set aside for symptomatic students. It may be a separate room or an area within the same room that is set apart by a barrier. Once they return home, they are instructed to self - quarantine as required by Health Officer Quarantine Order</p>
<p>X</p>	<p>Screening of adults and of middle and high school age students includes a question about close contact with anyone at home, school or elsewhere that the individual has been told has tested positive for COVID- 19.</p> <ul style="list-style-type: none"> <li>• Any adult who is screened for exposure and reports close contact with an infected person is instructed to leave the school, return home to initiate self-quarantine, and get testing for COVID- 19.</li> <li>• Any middle or high school student who is screened for exposure and reports close contact with an infected person is provided with a surgical mask and accompanied to a predetermined space in the school while arrangements are made for them to be picked up by parents in order to initiate quarantine at home. Parents are advised to seek testing for the child.</li> </ul>
<p>X</p>	<p>Measures are in place to limit risk of infection due to visits by individuals other than staff and students. These must include (check all that apply):</p> <p><input checked="" type="checkbox"/> Visits to the school by individuals other than staff and students are avoided whenever feasible. Parents of enrolled students are encouraged to conduct business with school personnel remotely when possible. Campus tours for prospective students are permitted if the tour is limited to one family or household unit only; the tour is held outside of regular school hours (evening or weekend) when enrolled students and staff are not present; and all social distancing strategies are observed including proper physical distancing, face masks worn by all parties at all times, and other infection control measures as applicable.</p> <p><input checked="" type="checkbox"/> Visitors to the school other than parents of enrolled students are limited to those who are essential for the school's operation. Visitors are by appointment only and are pre-registered in a visitor log that includes a visitor's name, phone number and email address. Visitors are instructed to come to their appointments alone. If a visitor must be accompanied by another person (e.g., for translation assistance, or because the visitor is a minor, or has minor students) their information is captured in the visitor log.</p> <p><input checked="" type="checkbox"/> Visitors arriving at the school with non-enrolled children (e.g., younger siblings of students) must ensure that these children stay next to an adult, avoid touching any other person or any item that does not belong to them, and are masked if 2 or older and not at risk due to a respiratory condition.</p> <p><input checked="" type="checkbox"/> Movement of visitors within the school is limited to designated areas such as the reception or lobby area, offices, conference or meeting rooms, and public restrooms to the extent feasible. Visitors are not permitted to interact with any cohorts.</p> <p><input checked="" type="checkbox"/> Visitors arriving at the school are reminded to wear a face mask at all times while in the school. This applies to all adults and to children 2 years of age and older. Individuals who have been instructed by their medical provider that they should not wear a face mask must wear a face shield with a drape on the bottom edge, to be in compliance with State directives, as long as their condition permits it. A drape that is form fitting under the chin is preferred. Masks with one-way valves must not be used. To support the safety of your employees and other visitors, a face mask should be made available to visitors who arrive without them.</p>

<p>X</p>	<p>Measures are in place to promote optimal ventilation in the school. These may include (check all that apply):</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> At least 50% of classroom learning, meals, and activities have been moved to outdoor space whenever feasible and weather permitting.</li> <li><input checked="" type="checkbox"/> The school HVAC system is in good, working order. Prior to school reopening, the HVAC system should be evaluated by an appropriate engineer familiar with the Guidance for Reopening Schools as developed by the American Society of Heating, Refrigerating, and Airconditioning Engineers (ASHRAE).</li> <li><input checked="" type="checkbox"/> HVAC systems are set to maximize indoor/outdoor air exchange unless outdoor conditions (recent fire, very high outside temperature, high pollen count, etc.) make this inappropriate.</li> <li><input checked="" type="checkbox"/> Portable, high-efficiency air cleaners have been installed if feasible.</li> <li><input checked="" type="checkbox"/> Doors and windows are kept open during the school day if feasible and if outdoor conditions make this appropriate. Existing fire codes requiring closure of fire-rated doors must be respected.</li> <li><input checked="" type="checkbox"/> Air filters have been upgraded to the highest efficiency possible.</li> </ul> <p>Other:</p>
<p>X</p>	<p>Measures are in place to ensure appropriate cleaning and disinfecting of space, surfaces, and objects throughout the school. These may include (check all that apply).</p> <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> A cleaning and disinfecting schedule have been established in order to avoid both under - and over- use of cleaning products.</li> <li><input type="checkbox"/> Buses are thoroughly cleaned and disinfected daily and after transporting any individual who is exhibiting symptoms of COVID-19. Drivers are equipped with disinfectant wipes and disposable gloves to support disinfection of surfaces as needed during a run. Frequently touched surfaces are cleaned after every completed bus route.</li> <li><input checked="" type="checkbox"/> Common areas and frequently touched objects in those areas (tables, doorknobs, light switches, countertops, handles, desks, phones, keyboards, elevator switches and buttons, touch screens, printers/copiers, grab bars, and handrails) are disinfected daily and cleaned more frequently as resources allow using appropriate products (see below).</li> <li><input checked="" type="checkbox"/> Use of shared objects is eliminated wherever possible, for example, water fountains are shut down and individual water bottles are provided as an alternative, high touch playground equipment may be taken out of use and replaced with no-touch playground games, etc.</li> <li><input checked="" type="checkbox"/> Where individualized alternatives are not feasible, for example, in laboratories and art rooms where some equipment may have to be used by multiple students, objects and surfaces are cleaned and disinfected between users.</li> <li><input checked="" type="checkbox"/> Cleaning products that are effective against COVID-19 (these are listed on the Environmental Protection Agency (EPA)-approved list “N”) are used according to product instructions. When EPA-approved disinfectants are not available, alternative disinfectants can be used (for example, 1/3 cup of bleach added to 1 gallon of water, or 70% alcohol solutions). Do not mix bleach or other cleaning and disinfection products together – this causes toxic fumes that may be very dangerous to breathe. <ul style="list-style-type: none"> <li>o Custodial and other staff responsible for cleaning and disinfecting school surfaces and objects are trained on manufacturer’s directions, Cal OSHA requirements for safe use and as required by the Healthy Schools Act, as applicable.</li> </ul> </li> <li><input checked="" type="checkbox"/> Custodial staff and other staff responsible for cleaning and disinfecting are equipped with appropriate personal protective equipment, including gloves, eye protection, respiratory protection and other appropriate protective equipment as required by the product</li> <li><input checked="" type="checkbox"/> All cleaning products are kept out of children’s reach and stored in a space with restricted access.</li> <li><input checked="" type="checkbox"/> Ventilation is maximized during cleaning and disinfecting to the extent feasible If using</li> </ul>

	<p>air conditioning, use the setting that brings in fresh air. Replace and check air filters and filtration systems to ensure optimal air quality.</p> <p><input checked="" type="checkbox"/> Enhanced cleaning and disinfection of school premises is done when students are not at school with adequate time to let spaces air out before the start of the school day.</p> <p><input type="checkbox"/> Steps are taken to ensure that all water systems and sinks are safe to use after a prolonged facility shutdown to minimize the risk of Legionnaires' disease and other diseases associated with water.</p> <p><input checked="" type="checkbox"/> Restrooms, lobbies, break rooms, and lounges and other common areas are being disinfected frequently, on the following schedule:</p> <ul style="list-style-type: none"> <li>▪ Restrooms:</li> <li>▪ Lobbies/entry areas:</li> <li>▪ Teacher/staff break rooms:</li> <li>▪ Classrooms</li> <li>▪ Cafeteria dining area:</li> <li>▪ Cafeteria food preparation area:</li> <li>▪ Front office:</li> <li>▪ Other offices:</li> <li>▪ Other areas:</li> </ul>
X	<p>Measures are in place to ensure use of appropriate face masks by all staff, students, and visitors at all times. These must include (check all that apply):</p> <p><input checked="" type="checkbox"/> Staff, parents, and students are informed of the requirement for face masks prior to the start of school and on a regular basis throughout the school year.</p> <p><input checked="" type="checkbox"/> All students over age 2 are required to wear face masks at all times while on school property except while eating, drinking, or carrying out other activities that preclude use of face masks.</p> <p><input checked="" type="checkbox"/> Alternative protective strategies may be adopted to accommodate students who are on Individualized Education or 504 Plans and who cannot use or tolerate face masks. Students who cannot wear a mask should not be placed with a cohort or group of students in the classroom. They may be able to tolerate a face shield with drape at the bottom which does not provide the same extent of source control or personal protection as use of a properly fitted, multi-layered face mask, therefore a student who cannot wear a mask can receive necessary services in a one-to-one setting with staff wearing appropriate PPE. They may also need to be accommodated via distance learning.</p> <p><input checked="" type="checkbox"/> Information is provided to staff, parents and students concerning proper use of face masks including the need to wash face masks after each day's use.</p> <p><input type="checkbox"/> Signage at the entry to the school, at the entry to the school office and throughout the school building reinforces this requirement and depicts proper use of cloth face masks.</p> <p><input type="checkbox"/> As feasible, two face masks are provided to each student at the start of the school year. If that is not feasible, parents and students are given information concerning methods for making their own face masks.</p> <p><input type="checkbox"/> Parents of younger children are encouraged to provide a second face mask for school each day in case the one a child is wearing gets soiled; this would allow for a change of the face covering during the day.</p> <p><input checked="" type="checkbox"/> Staff who are deployed at school entry or in hallways or other common areas to reinforce physical distancing also remind students of rules concerning use of face masks.</p> <p><input checked="" type="checkbox"/> Employees engaged in activities (such as provision of physical therapy or personal assistance to individual students) which may not permit physical distancing are equipped with appropriate personal protective equipment (gloves, masks, gowns, etc.), as appropriate.</p> <p><input checked="" type="checkbox"/> Staff taking care of a sick student are provided with a medical grade mask to wear themselves, and a medical grade mask for the student to wear (if it can be tolerated) until the student leaves the building</p>
<p>NOTE: Staff and students who are alone in closed offices are not required to wear face masks. Students may also remove face masks when eating or napping or when wearing a face mask is otherwise impracticable (e.g., while showering, etc.). The school may consider whether it is appropriate for a teacher in the early grades to use a plastic face shield with a tucked-in drape below the chin as a substitute for a face mask to enable the youngest students to see their teacher's face and avoid potential barriers to phonological instruction.</p>	

X	<p>Measures are in place to ensure frequent hand washing by staff, students, and visitors. These must include (check all that apply):</p> <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Students and staff are given frequent opportunities to wash their hands for 20 seconds with soap, rubbing thoroughly after application, and use paper towels (or single-use cloth towels) to dry hands thoroughly. Each stable group is required to use a designated bathroom; should more than one stable group be assigned to use the same bathroom; a color-coded system is used to minimize students from different stable groups using the bathroom at the same time.</li> <li><input type="checkbox"/> Younger students are regularly scheduled for frequent mandatory handwashing breaks, including before and after eating, after toileting, after outdoor play, and before and after any group activity.</li> <li><input type="checkbox"/> Staff are instructed to model frequent handwashing, especially in lower grades where bathroom time is an opportunity to reinforce healthy habits and monitor proper handwashing.</li> <li><input type="checkbox"/> Portable handwashing stations have been placed near classrooms to minimize movement and congregations in bathrooms to the extent practicable. <ul style="list-style-type: none"> <li><input type="checkbox"/></li> </ul> </li> <li><input checked="" type="checkbox"/> Ethyl alcohol-based (contains at least 60% ethanol) hand sanitizer is made available to students and staff at strategic locations throughout the school where there is no sink or portable handwashing station (in or near classrooms, rooms in which support services are provided, music and art rooms). Ethyl alcohol-based hand sanitizer is preferred and should be used in school environments. Hand sanitizers with isopropyl alcohol as the main active ingredient are not used in the school, as it is more irritating and can be absorbed through the skin.</li> <li><input checked="" type="checkbox"/> Swallowing alcohol-based hand sanitizers can cause alcohol poisoning. Hand sanitizer is not out in the open and should be used with adult supervision for children under age 9. Faculty and staff have been made aware of the risk of ingestion and that they should call Poison Control at 1-800-222-1222 if there is reason to believe that a student has consumed hand sanitizer.\</li> <li><input checked="" type="checkbox"/> Hand sanitizer, soap and water, tissues and trash cans are available at or near the entrance of the facility, at reception, and anywhere else inside the workplace or immediately outside where people have direct interactions.</li> </ul>
X	<p>Measures are in place to ensure infection control in the school cafeteria or other site at which food is served or picked up.</p> <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Buffet and family style meals have been eliminated.</li> <li><input checked="" type="checkbox"/> Food options include prepackaged meals, hot meals served by cafeteria staff and/or food brought by students from home.</li> <li><input checked="" type="checkbox"/> Physical barriers are in place where needed to limit contact between cafeteria staff and students.</li> <li><input checked="" type="checkbox"/> Optional-Describe other measures: ALI measles will be provided as Grab &amp; Go as students exit the campus or can be picked up at the Grab &amp; Go location at the District Office</li> </ul>

**Section D. Measures that Communicate to the Campus Community and the Public**

X	<p>Information was sent to parents and students prior to the start of school concerning school policies related to (check all that apply):</p> <ol style="list-style-type: none"> <li>1. <input checked="" type="checkbox"/> Isolation and quarantine policies as they apply to students who have symptoms or may have been exposed to COVID-19</li> <li>2. <input checked="" type="checkbox"/> Options for COVID-19 testing if the student or a family member has symptoms</li> </ol>
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	<p>or has been exposed to COVID-19</p> <ol style="list-style-type: none"> <li>3. <input checked="" type="checkbox"/> Who to contact at the school if student has symptoms or may have been exposed</li> <li>4. <input checked="" type="checkbox"/> How to conduct a symptom check before student leaves home</li> <li>5. <input checked="" type="checkbox"/> Required use of face masks</li> <li>6. <input checked="" type="checkbox"/> Importance of student compliance with physical distancing and infection control policies</li> <li>7. <input checked="" type="checkbox"/> Changes in academic and extracurricular programming in order to avert risk</li> <li>8. <input checked="" type="checkbox"/> Changes in school meals in order to avert risk</li> <li>9. <input checked="" type="checkbox"/> School policies concerning parent visits to school and advisability of contacting the school remotely</li> <li>10. <input checked="" type="checkbox"/> Importance of providing the school with up-to-date emergency contact information including multiple parent contact options</li> </ol>
X	A copy of this protocol is posted at all public entrances to the school and uploaded to a public facing page on the school or district website.
X	Signage has been posted throughout the school reminding staff and students of policies concerning physical distancing, use of face masks, and importance of hand washing.
X	Signage is posted at each public entrance of the school informing visitors that they should not enter the facility if they have symptoms of COVID-19
X	The school has developed and circulated a communication plan in case full or partial closure is required due to a possible cluster of COVID-19 cases.
X	Online outlets of the school (website, social media, etc.) provide clear, up-to-date information about building hours, visitation policies, changes in academic and extracurricular programming, and requirements concerning use of face masks, physical distancing, and hand washing.
X	Online outlets instruct students, parents, and teachers on how to contact the school in case of infection or exposure.

**Section E. Measures that Ensure Equitable Access to Critical Services**

X	<p>A plan for updating Individualized Education Plans (IEPs) and 504 Plans of students with special needs has been developed to ensure that education can continue without undue risk to the student.</p> <ol style="list-style-type: none"> <li>1. This plan includes a method for proactive school contact with parents at the beginning of the school year to assure that issues related to the child's education and safety are being addressed.</li> <li>2. Modifications to individual IEPs and 504 plans may involve remote learning, modifications to the classroom to accommodate student needs, school attendance in a separate area with few students, or a hybrid approach combining in-class and remote learning.</li> <li>3. Steps taken to modify IEPs and 504 plans to assure student safety comply with relevant provisions of state and federal law.</li> </ol>
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X	Administrative services or operations that can be offered remotely (e.g., class registration, form submission, etc.) have been moved on-line.
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**Any additional measures not included above should be listed on separate pages, which the business should attach to this document.**

**You may contact the following person with any questions or concerns:**

**Business Contact Name**      **Eric Osborne**

**Phone Number**                **1 (626) 852-4530**

**Date Last Revised**            **April 5, 2021**